



Ateneo de Davao University
Graduate School
Ph.D. in Theology

CHED Requirements	ADDU Equivalent
Basic Courses	6
Advanced Research Methods	Theo 600 Advanced Research Methods
Advanced Statistical Methods	Theo 610 Statistics for Theologians
Core Philosophy (Any 3)	9
Eco-Feminist Philosophy	Philo 251 Ecofeminism
Philosophy of Nature	
Advanced Philosophy of Knowledge	Philo 252 Advanced Philosophy of Knowledge
Advanced Metaphysics	
Advanced Philosophy of Science	Philo 253 Advanced Philosophy of Science
Advanced Philosophy of Religions	
Major Courses	27
<i>Core:</i>	9
Canon Law on Marriage	Theo 620 Canon Law on Marriage 3
Canon Law on Consecrated Life	Theo 621 Canon Law on Consecrated Life 3
Contextualized Liturgy	Theo 630 Contextualized Liturgy 3
<i>Concentration in Moral Theology:18</i>	18
<i>Any 6</i>	
Christian Anthropology	Theo 670 Christian Anthropology 3
Social Teachings of the Church	Theo 680 Social Teachings of the Church 3
Theology of Inculturation and Interreligious Dialogue	Theo 640 Theology of Inculturation and Interreligious Dialogue 3
Epikieia	
Conscience and Society	
Contemporary Issues in Moral Theology	Theo650 Contemporary Issues in Moral Theology 3
Theology of Human Sexuality	Theo 651 Theology of Human Sexuality 3
Priesthood and Sexuality	
Issues in Feminist Ethics	Theo 652 Issues in Feminist Ethics 3
Foreign Language (one of the following:)	6
German, Greek, Hebrew, Latin, French	THEO 611 Latin Grammar and Translation from Latin 3

		THEO 612 Latin Grammar and Translation From Latin	3	
Dissertation	12			12
Dissertation		Theo 603a Dissertation Writing I	3	
		Theo 603b Dissertation Writing II	3	
		Theo 603c Dissertation Writing III	3	
		Theo 603d Dissertation Writing IV	3	
TOTAL	60			60
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COURSE DESCRIPTIONS

Basic Courses

Theo 600 Advanced Research Methods

This course presents and actualizes the various accents in theological methods developed in the history of Christianity. Emphasis will be given to Augustine, Thomas, Neo-Scholasticism, and the 20th century's attempts at more contextualized theologies. Moreover, the course introduces students to contemporary approaches to qualitative research methodologies, with a particular focus on those that are most often used in research in areas of theology and ministry. It provides students with tools to select and apply those methodologies in the formulation of a research proposal. The course outlines the methodological challenges, hermeneutical questions, and new directions for recent theological research, and the responses across various disciplines to those new developments. Students will be challenged in the renewed visit to the skills, competencies and technical methods that are needed to conduct and present high quality research, including identifying a research topic, citation and bibliographical protocols, and obtaining ethics clearances.

Theo 610 Advanced Statistical Methods

This course is designed to prepare theologians at all levels of leadership to gain proficiency in statistical inquiry in order to improve their research skills appropriate to their area of study. It will cover parametric and non-parametric tools on data analysis in order for them to sufficiently engage in research and writing that advances theological understanding in the service of the Church, academe, and society.

Core Philosophy

Philo 251 Ecofeminism

This course explores the central themes of ecofeminism which is considered both as an academic subfield of philosophy and environmental ethics and a type of activism. It draws from Social Philosophy to ground the claims of ecofeminism. It studies ecological feminism from diverse perspectives – global and local – as provided by some of its influential writers – theorists, historian, activists, and spiritual revisionists. It examines the ways by which the

discourse and the movement of ecological feminism are engaged in social critique and in developing mutually enhancing human-earth relations.

Philo 252 Advanced Philosophy of Knowledge

The course explores the philosophical foundations involved in the event of understanding as elaborated in the work of the German philosopher Hans-Georg Gadamer – *Truth and Method*. It discusses the conditions of the possibility of understanding and/or interpretation of texts, which include the Bible, artworks, history, and laws. More particularly, it addresses the fundamental question on whether the art of understanding and interpretation proceeds in a

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manner that is objective or subjective. As such, the course attempt to dialogue with other theorists of interpretation most specifically Paul Ricouer and Jacques Derrida. The course then explores the ethical implications of these epistemological considerations.

Philo 253 Advanced Philosophy of Science

The course discusses the philosophical questions that underpin science as a mode of knowing. It investigates and reflects on the methodological and epistemological presuppositions of science, particularly modern science, as well as its contribution to human society. It seeks to discuss the following questions:

- a. What is science and what distinguishes it from “pseudoscience”?
- b. What is the “scientific method” and is there objectivity of scientific results?
- c. What is meant by “scientific explanation” and why do scientific laws explain?
- d. How does the progression of scientific knowledge proceed? What is the structure of scientific theories?
- e. What is the relevance of science to society?

Major Courses

Core:

Theo 620 Canon Law on Marriage

This course discusses the sacrament of marriage in particular according to the Code of Canon Law. (Canon 1055-1165) The norms regarding marriage would touch mainly on its nature as covenant, partnership and sacrament, its purpose and essential properties, the elements of matrimonial consent and canonical form, survey of impediments, mixed marriages, and the validation of marriage. It concludes with the pastoral care and the prerequisites for the celebration of marriage.

Theo 621 Canon Law on Consecrated Life (Canon 573-743)

This course will examine the norms of the 1983 Code of Canon concerning consecrated life and more specifically religious life in light of Vatican II and post conciliar documents on religious life, the pastoral situations in which religious live and work today and the recent studies in psychology and sociology. It will systematically look into life in religious institutes (Canons 607-709 following a summary presentation of canons on institutes of consecrated life (Canons 573-

607). Some norms merit particular attention: renewed theology of consecrated and religious life; canonical description of religious life, admission of candidates and formation of members, obligations and rights of institutes and their members, apostolate of religious men and women, and disengagement from religious institutes.

Theo 630 Contextualized Liturgy

This course is designed to teach students, especially in the Catholic tradition, the importance of the appropriate use of word, symbol, movement, and gesture, and to increase their ability to create dynamic celebrations that will draw and engage assemblies of God's People into full,

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active and conscious participation. Its main purpose is to form ministers, ordained and lay, for presiding at a broad range of celebrations based on the diverse ways in which today's people gather for worship and the celebration of life's passages.

Concentration in Moral Theology:

Theo 670 Christian Anthropology

An introduction presents a broad panorama of the plan of salvation. This is followed by a study of the theology of creation under the heading of the act of creation and created reality. Original Sin is discussed in the contrasting frameworks of Augustinian Tradition and the Rahnerian supernatural existential. Grace is presented primarily as Uncreated and the studied in the dynamics of communication to humanity through the themes of encounter with Christ, divine filiation, indwelling, justification, sanctification and divinization. Different interpretative schemas are mentioned; scholastics, personalist, liberationist. Finally eschatology is studied in general and particular categories, emphasis being given to the relation of eschatological realities to our present life in the world.

Theo 680 Social Teachings of the Church

This course will examine the biblical and patristic foundations and theological warrants for Catholic social justice ministry, its major principles as outlined and articulated in papal and episcopal documents and their application to family, work, the economic and political order. Finally, it will examine the various ways local churches can be effective instruments in bringing about God's reign of peace and justice. (satmi brochure, 17-8)

Theo 640 Theology of Inculturation and Interreligious Dialogue

This course aims to offer an understanding of the relationship between Christianity and other religions that does justice both to the doctrinal foundation of Christian mission and to the exigencies of inter-religious dialogue. The method employed is a combination of critical historical analysis and theological reflection grounded in the experience of Christian encounter with the followers of other religious traditions. The course will begin with an overview of the three major religious traditions in Asia today, apart from Christianity: Islam, Buddhism, and Hinduism. It is presumed that students have a basic knowledge of Judaism.

Theo 650 Contemporary Issues in Moral Theology

This course aims at surveying a range of important practical issues in contemporary Moral Theology. The areas to be surveyed could include the following: authority in the Church and the problem of theological dissent, moral issues concerning human life from its beginning to end such as the use of reproductive technology, the moral status of the human embryo, abortion, euthanasia, religion and public life, the emergence of gender equality in the Church and the modern world, gay/lesbian rights, the moral responsibilities of multi-national corporations, the phenomenon of genocide, fanaticism and winning the peace, and the moral issues related to refugees and asylum seekers.

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Theo 651 Theology of Human Sexuality

This course examines and explores the biblical, patristic, and ecclesial beliefs and values of human sexuality in the Christian tradition. It hopes to broaden, widen, and deepen the knowledge and understanding of the Christian beliefs and values of human sexuality in the context of the economy of salvation and in the prevailing eco-socio-cultural environment. It also hopes to help the student make a successful integration of sexuality with the person and thus the inner unity of the person in his/her bodily and spiritual being.

Theo 652 Issues in Feminist Ethics

This course aims at critically examining contemporary theories in feminism according to a variety of discourses on difference: sexuality, culture, race, and nationality and how these would impact on ethical problems and ethical issues of particular importance to feminists. In turn, this direction will have a specific focus on particular questions: Have ethical theory and law ignored women's perspectives and concerns? Do standard conceptions of justice address women's ethical perspectives? Should feminists attempt to articulate an entirely new, gender- or woman-centered ethical viewpoint, or can they adapt traditional approaches to a feminist orientation?

Foreign Language

THEO 611 LATIN GRAMMAR AND TRANSLATION FROM LATIN 1

This course introduces the students to an initial level of Latin grammar sufficient enough to make translations of short and simple passages. The grammar shall be taught through lectures of the professor supported by grammar exercises. Appropriate to the knowledge of latin grammar acquired at various points in the course, the students are required to translate short texts in Latin into English. Through the grammar and translations exercises, the students shall acquire a reading knowledge of Latin.

THEO 612 LATIN GRAMMAR AND TRANSLATION FROM LATIN 2

Building on the grammatical knowledge attained in the first course, this second course of Latin introduces the students to the rest of basic Latin grammar. This will be sufficient enough to make translations of longer and more theologically technical passages. The grammar shall be taught through lectures of the professor supported by grammar exercises. Appropriate to the knowledge of latin grammar acquired at various points in the course, the students are required

to translate texts in Latin – such as excerpts from Church encyclicals – into English. Through the grammar and translations exercises, the students shall acquire a reading knowledge of Latin.

Dissertation

Theo 603a	Dissertation Writing I	3
Theo 603b	Dissertation Writing II	3
Theo 603c	Dissertation Writing III	3
Theo 603d	Dissertation Writing IV	3